**PATFIN HIGH SCHOOL, AKESAN, LAGOS STATE**

**FIRST TERM EXAMINATION [2018/2019]**

**SUBJECT: ENGLISH STUDIES CLASS: J. S. S. 2**

**SECTION A OBJECTIVES**

**Instruction: answer all questions in this section. DURATION: 2 hours**

**COMPREHENSION**

**Read this poem carefully and answer the questions that follow.**

**AFRICA**

Africa my Africa

Africa of proud warriors in ancestral savannahs

Africa of whom my grandmother sings

On the banks of the distant river

I have never known you

But your blood flows in my veins

Your beautiful blood that irrigates the fields

The blood of your sweat

The sweat of your work

The work of your slavery

The slavery of your children

Africa, tell me, Africa,

Is this your back that is bent

This back that breaks under the weight of humiliation

This back trembling with red scars

And saying yes to the whip under the midday sun?

But a grave voice answers me

Impetus child, that tree young and strong, that tree over there

Splendidly alone amid white and faded flowers

That is your Africa springing up anew

Springing up patiently obstinately

Whose fruits bit by bit acquire

The bitter taste of liberty

**QUESTIONS 10 Marks**

1. Which of the following qualities has been attributed to Africa in the poem?
2. Greed b) Cowardice c) Weakness d) Patience
3. What figure of speech is in ‘Is this your back that is bent?’
4. Hyperbole b) Simile c) Personification d) Metaphor
5. Who is referred to as ‘Impetuous Child’ in line 18?
6. Africa b) The Poet c) Ancestral Savannah d) A Proud Warrior
7. With what is Africa compared in the last eight lines of the poem?
8. Liberty b) A Tree c) Impetuous Child d) White and Faded Flowers
9. What is the tone of the writer in this poem?
10. Humorous b) Ironical c) Sarcastic d) Admiring

**SECTION B SPEECH 10 Marks**

**From the words lettered A-D, Choose the word that has the same consonant sound as the one represented by the letters underlined.**

1. Pan
2. Film B) Salmon C) Dime D) Glimpse
3. Lake
4. Calm B) Folks C) Palsy D) Half
5. Naught
6. Pamper B) Fang C) Gong D) Land
7. Shall
8. Tilt B) Calf C) Should D) Would
9. Wright
10. Fore B) Learn C) Cry D) There

**SECTION C GRAMMAR 10 Marks**

**Change the following sentences into the present continuous tense.**

1. The girls play hide and seek.
2. Olu reads his book.

**In the following sentences circle the verb and underline the object**

1. My brother boiled the water.
2. Janet congratulated me warmly on my exam results.

**Rewrite the following sentences in the passive, omitting the word(s) in brackets.**

1. (Everyone) knows the man well.
2. (People) will soon forget the matter.
3. (A wise person) should keep money in the bank.

**Change the following direct statements to reported speech. Use the reporting verb in the bracket.**

1. “I don’t understand the job very well.” (admit)
2. “You should take your drugs.” Doctor to Aminu (advise)
3. “We sh
4. ould work as a team.” Sultan to friends (suggest)

**SECTION D LITERATURE-IN-ENGLISH 10Marks**

**Answer Any Three Questions. Question Four is Compulsory.**

1. a) What is Prose?
2. Mention three elements of prose.
3. a) What are Folktales?

b) State the three features of folktales and explain any one.

3. a) With an example, explain Personification as a figure of speech.

b) With an example, explain Alliteration as a figure of speech.

4. a) Who is the author of the book, “ THE CRY OF A JUST CRIMINAL”

b) State two moral lessons from the book “THE JUST CRIMINAL”

c) Write the first two stanzas of the poem “DIVINITY” in the book, “Echoes of Wisdom”.

**SECTION E COMPOSITION 20 marks**

**Answer only one (1) question from this section**

1. Write a letter to your father on why you like your new school.
2. Write a composition on, “How I spent my last holiday”.